



PRIMARY
COMPREHENSION

S E T E T E



The Positive Engagement Project

THE POSITIVE ENGAGEMENT PROJECT

Making a difference...not a dollar.

PRIMARY COMPREHENSION SHUFFLE

The Positive Engagement Project's reading activity, **Primary Comprehension Shuffle**, allows kids to use their own awareness and know-how to create logical interpretations as they read whole group, small group, with a partner, or individually. In general, the evidence suggests that teaching a combination of reading comprehension techniques is the most effective. When students use them appropriately, they assist in recall, question answering, question generation, and summarization of texts.

Primary Comprehension Shuffle is set up as a way to give all types of readers a fun way of using different comprehension strategies to help them improve their understanding of the text. This program was developed to help my daughter comprehend reading, both the stories I read to her and the stories she read to me. With the mind set of keeping it simple and easy to use, there are only six comprehension strategies in this version, each equipped with a sentence frame. If you want, or need, more comprehension skills, check out the *Comprehension Shuffle* at www.PEPnonprofit.org.

Here is a list of comprehension strategies in **Primary Comprehension Shuffle**:

Story Elements: Characters
Story Elements: Setting
Sequencing: Beginning
Sequencing: Middle
Sequencing: End
Clarifying: Problem/Solution

What is Primary Comprehension Shuffle and how does it work?

The idea of **Primary Comprehension Shuffle** is to give students six random comprehension skills to be performed with any story read...either by the teacher to the class, in small reading groups, partner reading, or individually.

Instead of having students answer questions about the story in sequence, **Primary Comprehension Shuffle** creates the element of randomness to the equation. Using the six comprehension cards in the packet, students could be asked what happened at the end of the story, then what the setting was, then about what happened at the beginning of the story, and so on and so forth.

Before you can set your kids off to use the cards from **Primary Comprehension Shuffle**, it is imperative that you introduce each skill and strategy and give your students many examples of what you are



looking for. We have included a large (8 ½ by 11 inch) version of the comprehension card, so you can show it to your class as you introduce the skill. It is an exact representation of the smaller version used in **Primary Comprehension Shuffle**. After you have introduced a number of the comprehension skills, give the groups, or pairs, a set of comprehension cards to use with their reading.

Let your kids show what they know about their reading with this simple activity. To differentiate for students who can handle more comprehension tasks, insert some of the comprehension cards from *Comprehension Shuffle* which has over twenty different comprehension strategy cards!

Characters



The character(s) is /are _____.

I think _____ felt _____ because _____.

Setting



The setting of this story is _____.

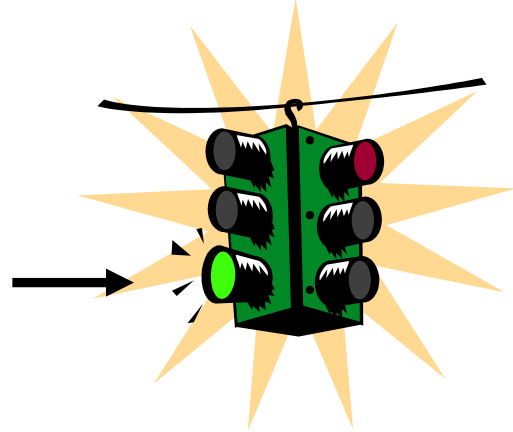
Problem/Solution



The problem in the story is _____.

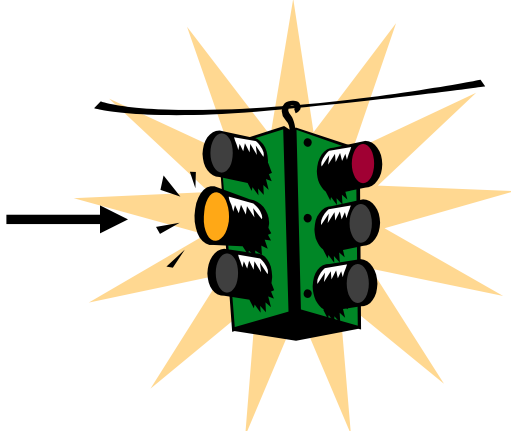
The solution to the problem in the story is _____.

Beginning



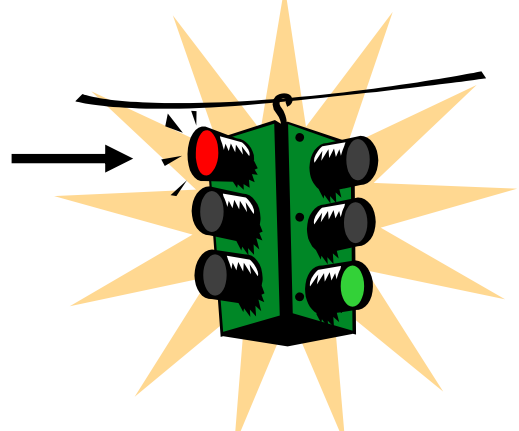
In the beginning of the story _____.

Middle



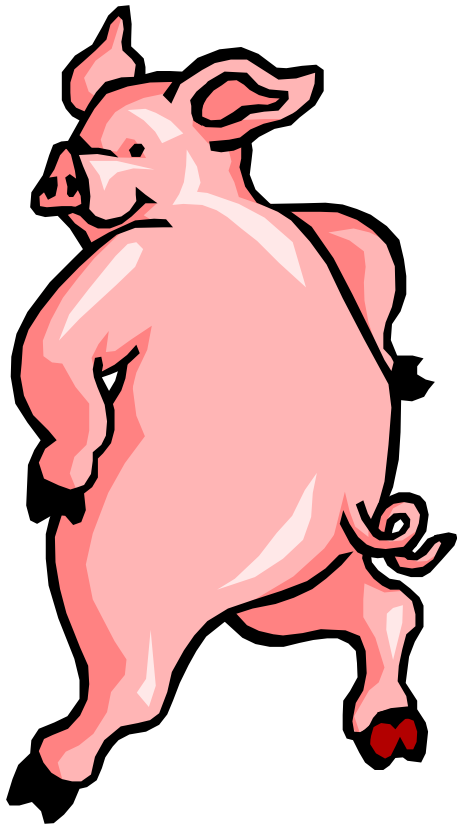
In the middle of the story _____.

End



In the end of the story _____.

Characters



The character(s) is /are _____.

I think _____ felt _____ because _____.

Setting



The setting of the story is _____.

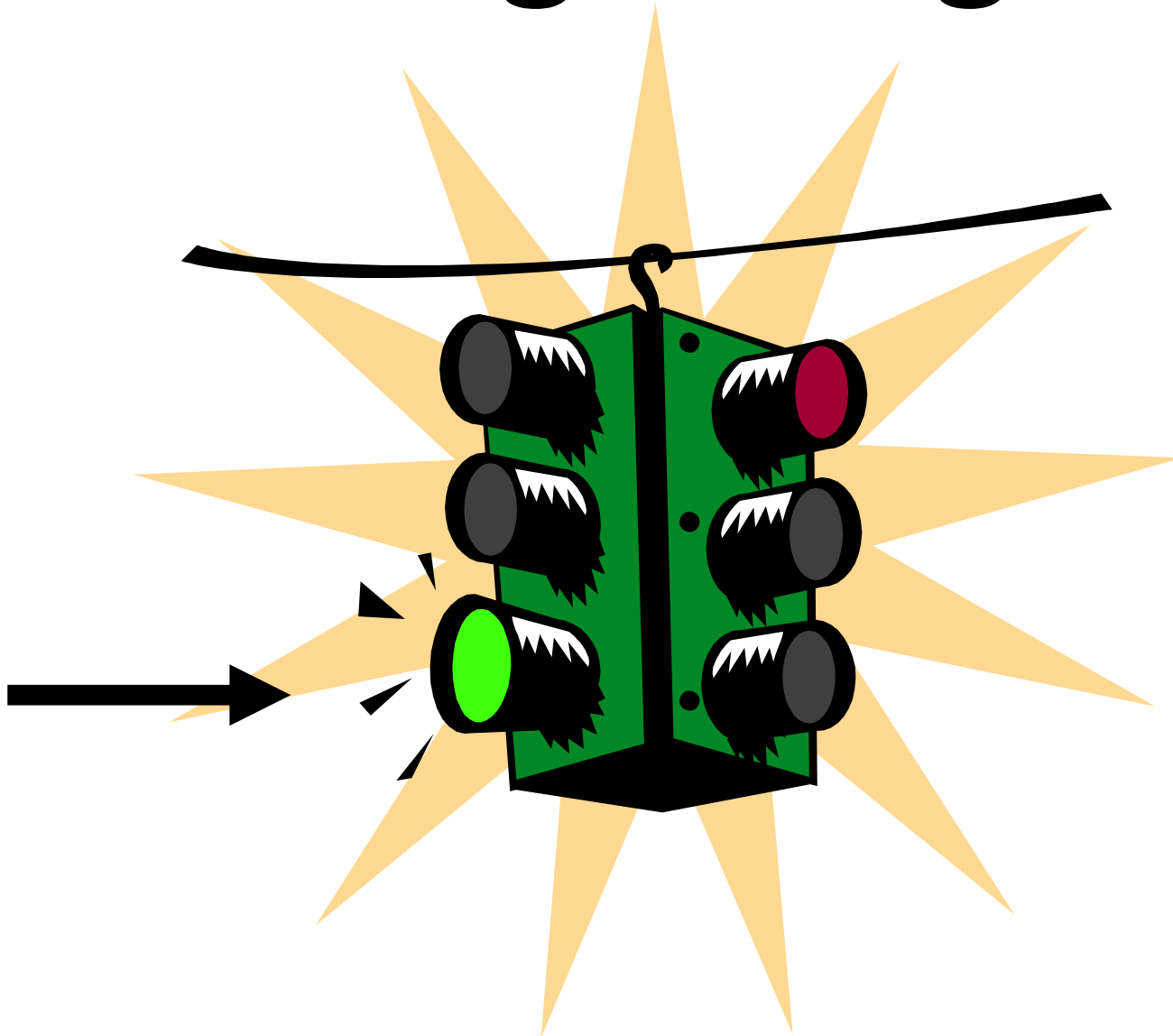
Problem/Solution



The problem in the story is _____.

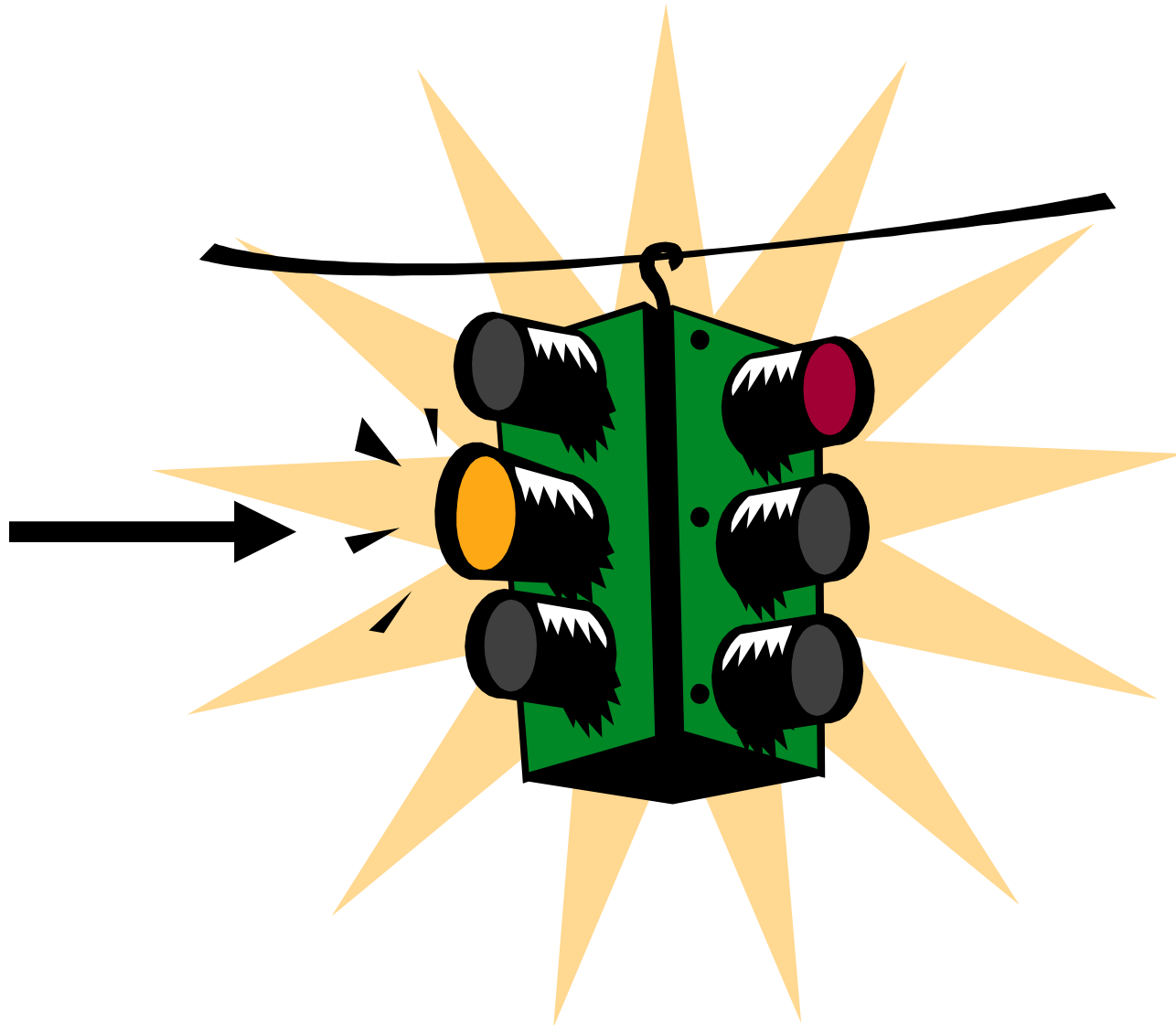
The solution to the problem in the story is _____.

Beginning



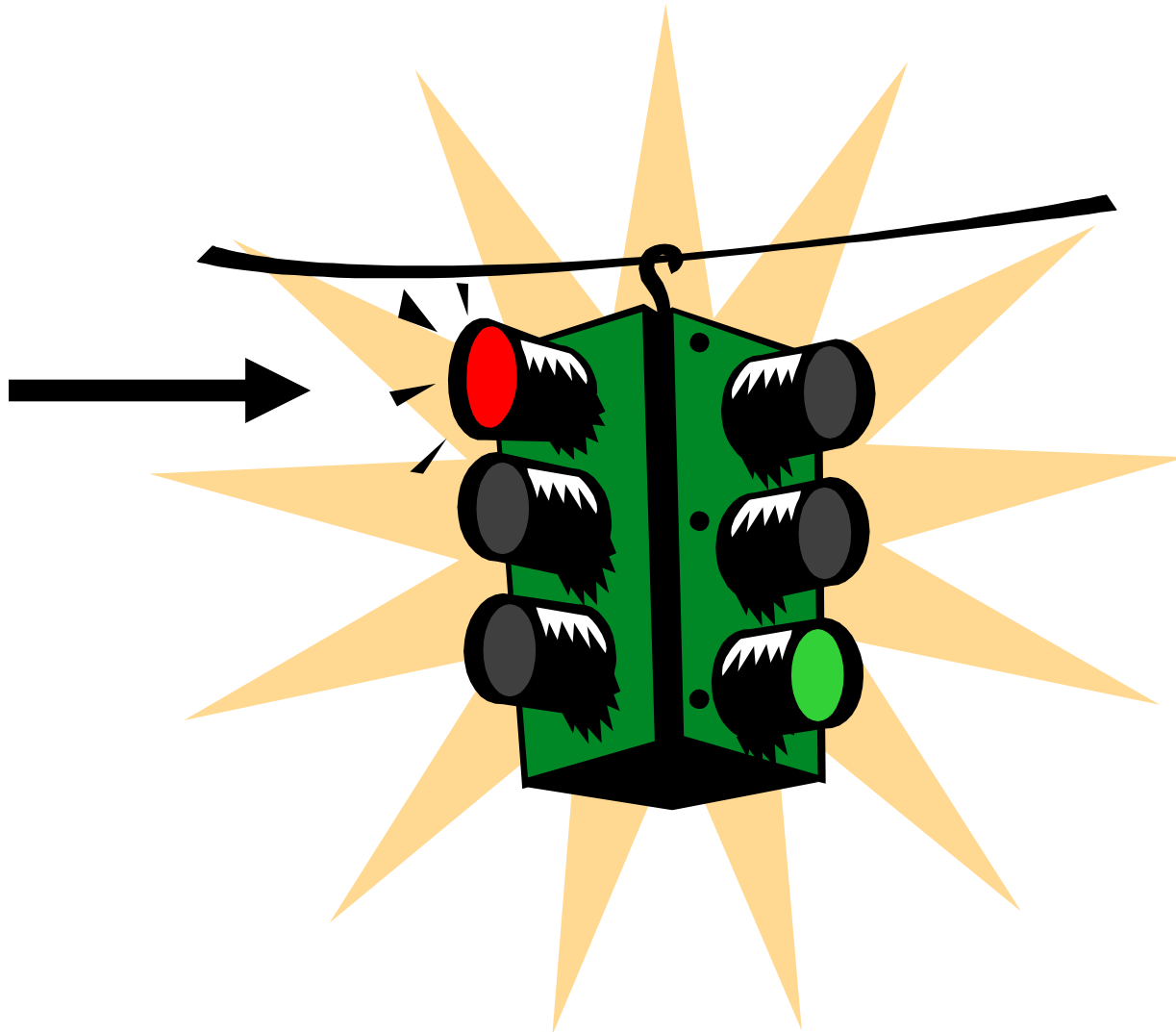
In the beginning of the story _____.

Middle



In the middle of the story _____.

End



In the end of the story _____.