

Say
Build
Write
Read

It!

**Hands on activities for the first
50 words of Flash Fluency**



The Positive Engagement Project
THE POSITIVE ENGAGEMENT PROJECT
Making a difference...not a dollar.

Say Build Write Read It!

Say – Build – Write – Read It! is a simple sight word introductory tool to use with beginning readers. We have included 48 of the first 50 words of Flash Fluency in this packet (we excluded the words I and a). The order of words in **Say – Build – Write – Read It!** are the same as Flash Fluency. For each word there are four things for the students to do.

1. **Say It!** As you introduce the word of the day (or week), this is where the kids say the word they are working on.

2. **Build It!** The bottom of each page has six letters. The students are to cut out the six letters and construct the word of the day. The students will need to decipher which letters are needed and dispose of those that are not required to build the word. Once they have built the word, they can glue it in the space provided in the Build It! section. Cutting is an added benefit, helping those young hand muscles develop. If you want to mix it up, you can provide the students with other materials to build the word if you like.

3. **Write It!** In this section, the idea is for the students to write down the chosen sight word....but with a twist. We have purposefully left out some letters for the students to figure out as they spell the word. For example,



the word THE may only have the T and the students have to complete the spelling by adding the H and E. By the end of the section, the students will write the entire word two times without any letters provided, (a total of six repetitions for each word).

4. **Read It!** The final section is where we have a sentence using the sight word for the student to read. We try to build on sight words from previous lists when possible.

Say – Build – Write – Read It! is a good way to introduce a sight word and let the kids work on some fundamental language skills. How you choose to use this packet is up to you: maybe as a center in the classroom; possibly a homework assignment; even an activity for a parent volunteer to do with small groups; or create a notebook of sight words for your students as a review tool for all of the words needed to pass Flash Fluency 10-10-10 Tide Pool. The choice is completely up to you!

Have fun and good luck as your students begin their quest to become fluent readers!

Say It!

the

Build It!

Write It!

t e

th

he

t

Read It!

The dog ran fast!

h

r

x

t

e

a

Say It!

to

Build It!

Write It!

to

t

o

t

Read It!

I go to school.

h

o

n

t

e

a

Say It!

he

Build It!

Write It!

e

h

he

h

Read It!

He is fast!

h

r

m

q

e

a

Say It!

and

Build It!

Write It!

a d an nd

a

Read It!

He is fun and nice.

n

r

g

t

e

a

Say It!

it

Build It!

Write It!

it

i

i

t

Read It!

It is hot.

h

r

i

t

e

a

Say It!

in

Build It!

Write It!

in

i

n

i

Read It!

It is in a box.

r

n

w

i

l

a

Say It!

of

Build It!

Write It!

of

f

o

o

Read It!

It is on top of the box.

s

r

o

t

d

f

Say It!

you

Build It!

Write It!

y

u

yo

ou

y

Read It!

You are fun.

y

r

o

t

u

f

Say It!

for

Build It!

Write It!

f r

fo

or

f

Read It!

Is it time for lunch?

h

r

f

t

o

a

Say It!

on

Build It!

Write It!

on

o

n

o

Read It!

It is on top of the box.

o

k

n

l

u

a

Say It!

said

Build It!

Write It!

sa d sa id

s d

Read It!

Mom said, "Hi".

d

a

b

s

e

i

Say It!

yes

Build It!

Write It!

y s

ye

es

y

Read It!

Mom said, "Yes".

h

r

s

y

e

i

Say It!

his

Build It!

Write It!

h s

hi

is

h

Read It!

His mom is nice.

h

z

i

s

o

a

Say It!

that

Build It!

Write It!

t t th at

t

Read It!

That is my dad.

h

u

t

t

e

a

Say It!

but

Build It!

Write It!

b

t

bu

b

t

b

Read It!

He is sad, but I am not.

b

u

f

t

i

a

Say It!

had

Build It!

Write It!

h d ha ad

h

Read It!

I had a lot of fun.

h

r

d

t

y

a

Say It!

at

Build It!

Write It!

at

a

t

a

Read It!

The dog is at home.

k

v

g

t

e

a

Say It!

up

Build It!

Write It!

up

u

p

u

Read It!

The bird went up.

h

w

p

n

u

a

Say It!

she

Build It!

Write It!

s

e

sh

he

S

Read It!

She is in the box.

h

s

j

t

e

a

Say It!

see

Build It!

Write It!

s

e

se

ee

s

Read It!

I see the cat.

m

s

u

e

e

h

Say It!

him

Build It!

Write It!

h m

hi

im

h

Read It!

I like him.

h

n

m

t

i

a

Say It!

they

Build It!

Write It!

t ey th t e

t

Read It!

They run fast!

h

r

y

t

e

a

Say It!

with

Build It!

Write It!

w th th wi

w

Read It!

I can go with you.

h

w

i

t

p

a

Say It!

look

Build It!

Write It!

loo

oo

l k

l

Read It!

Did you look at it?

i

l

o

t

k

o

Say It!

is

Build It!

Write It!

is

s

i

i

Read It!

She is not sad.

m

r

i

t

s

a

Say It!

all

Build It!

Write It!

a

l

al

ll

a

Read It!

Can I have it all?

l

j

l

t

e

a

Say It!

not

Build It!

Write It!

n t

no

ot

n

Read It!

It is not hot.

h

r

n

t

o

i

Say It!

ask

Build It!

Write It!

a k as sk

a

Read It!

Ask if I can go?

n

r

s

k

e

a

Say It!

so

Build It!

Write It!

so

s

o

s

Read It!

It is so much fun!

c

k

o

t

s

a

Say It!

did

Build It!

Write It!

d

d

di

id

d

Read It!

Did the cat play?

g

i

d

t

e

d

Say It!

go

Build It!

Write It!

go

g

o

g

Read It!

I can go with you.

v

o

g

k

s

p

Say It!

be

Build It!

Write It!

be

b

e

b

Read It!

I will be good.

f

b

w

o

e

i

Say It!

can

Build It!

Write It!

c

n

ca

a

c

Read It!

She can jump up.

i

n

c

t

e

a

Say It!

three

Build It!

Write It!

th e th hr

t

Read It!

My cat is three years old.

h

r

e

t

e

y

Say It!

her

Build It!

Write It!

he

e

r

h

Read It!

It is her birthday.

h

r

z

g

c

v

Say It!

help

Build It!

Write It!

h l h p h e

h

Read It!

Can you help me?

h

p

l

t

e

o

Say It!

red

Build It!

Write It!

re

e

d

r

Read It!

The ball is red.

d

r

a

g

e

v

Say It!

as

Build It!

Write It!

as

s

s

a

Read It!

He is as fast as a cheetah.

h

s

a

v

w

n

Say It!

me

Build It!

Write It!

me

e

e

m

Read It!

"It is me, Bob." said Bob.

n

m

p

e

c

i

Say It!

we

Build It!

Write It!

we

e

e

w

Read It!

We have to go now.

h

e

j

y

z

w

Say It!

get

Build It!

Write It!

g t t e

g

Read It!

I can get the ball.

h

r

z

g

c

v

Say It!

will

Build It!

Write It!

wi

ll

w

l

w

Read It!

Will we play catch today?

w

l

e

i

l

v

Say It!

run

Build It!

Write It!

u

n

un

r

Read It!

I can run and jump.

I r o n c u

Say It!

am

Build It!

Write It!

am

m

m

a

Read It!

I am a good kid.

y

r

a

g

c

m

Say It!

big

Build It!

Write It!

bi

g

b

g

b

Read It!

This is a big dog.

i

r

o

g

b

e

Say It!

if

Build It!

Write It!

if

f

f

i

Read It!

What if it rains?

o

r

f

g

i

m

Say It!

no

Build It!

Write It!

no

o

o

n

Read It!

My dad said, "No".

h

r

z

g

c

v

Say It!

this

Build It!

Write It!

is th

s

t

Read It!

This is fun!

h

t

s

o

i

r