



The Positive Engagement Project
THE POSITIVE ENGAGEMENT PROJECT
Making a difference...not a dollar.

VOCABULARY AVE

A worksheet template for a vocabulary activity. It features a central vertical grey pole that supports a green sign. Below the sign is a grid of four columns and two rows of colored boxes. The columns are colored blue, red, green, and orange from left to right. The top row of boxes is empty, while the bottom row contains small white squares with colored borders matching the boxes above them. Below the grid are four horizontal bands of color: blue, red, green, and orange, corresponding to the columns in the grid. Dashed lines in blue, red, green, and orange are also present, forming a grid pattern above the colored boxes.

VOCABULARY AVE

Multiple meaning words can be one of the most difficult language skills for students to understand, especially children who are English Language Learners. That is why The Positive Engagement Project have created Vocabulary Avenue, a multi-tiered activity for the classroom.

Vocabulary Avenue is packed with a number of strategies for you to use with your students right away. We have complete sorting activities where the student has to sort a multiple meaning word, a visual of that word, synonyms of that word, and a sentence that uses that word correctly.

But wait, there's more!

Besides that, we have also included a template for students to identify parts of speech and create their own visuals, synonyms, and sentence for an assigned multiple meaning word.

But wait again, there's still more!

To increase the complexity, there is a second template equipped with everything from the first template, but finding antonyms has been included.

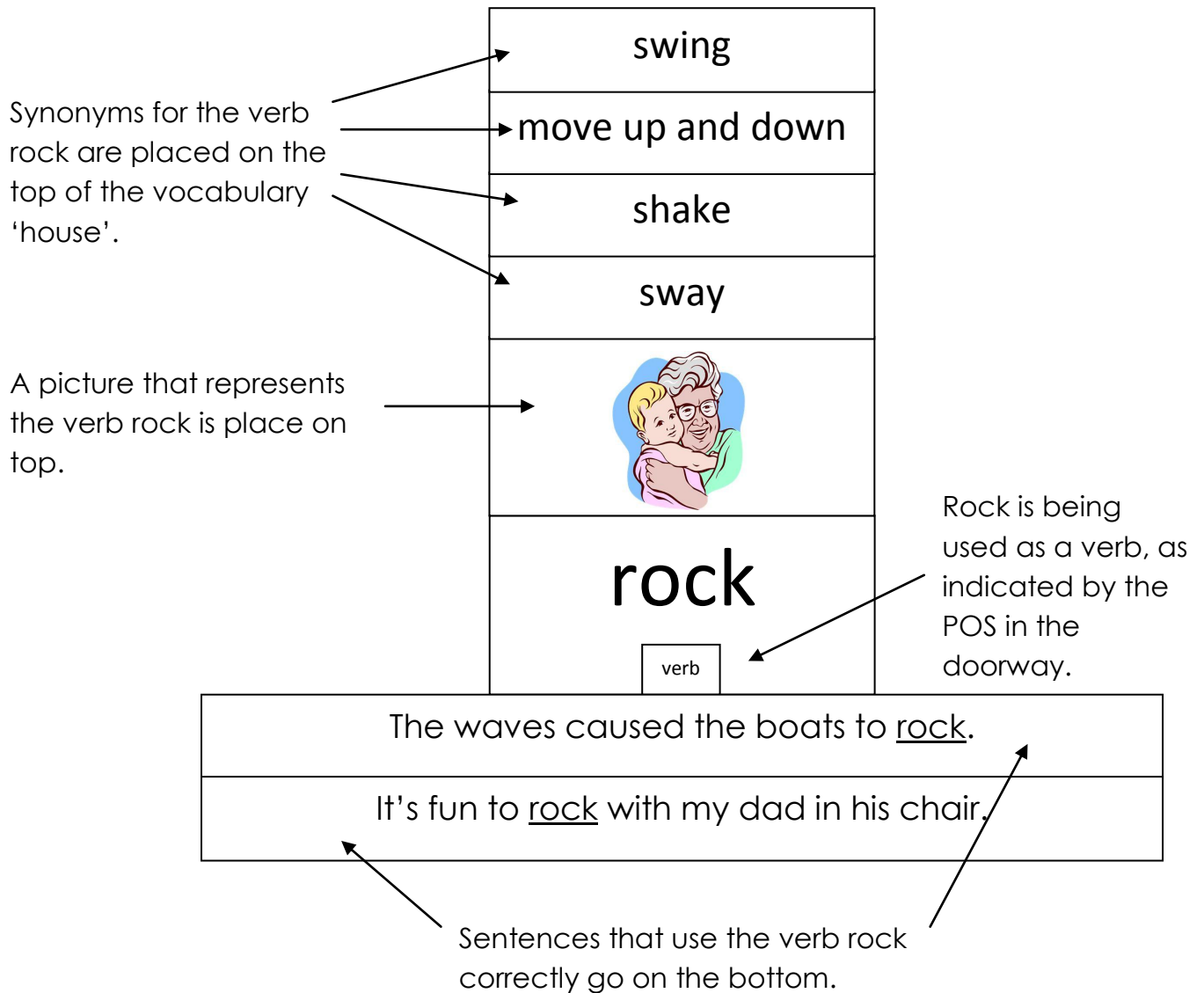
Finally, wait one last time, there's still more!

We have a way for you to turn Vocabulary Avenue into a game where students are awarded points for creating multiple meaning word examples.



Vocabulary Avenue Sorts

We have created multiple Vocabulary Avenue sorts for you to use right away. The premise is that the students have to cut and sort a multiple meaning word, visual for that word, synonyms for that word, and sentences that use that word properly.



Each multiple meaning word can be sorted like the example above. As you can see, there are a number of things in play; the student has

to be able to do a number of different things to complete the overall sort. Now imagine this with the word rock in two additional forms, with four more sentences, and a few more synonyms to arrange. On the following pages you will find sorts set up by multiple meaning words. For each multiple meaning word there will also be pictures, synonyms, and sentences attached.

The multiple meaning sorts available to you in Vocabulary Avenue are: rock, light, bark, bat, check, and show.

To differentiate instruction for you students, we have added some blanks of both the synonyms and sentences for your students to add some examples of their own.

Be sure to look after the sorting activities to see how you can have your students create their own Vocabulary Avenues with our easy to us template.

Vocabulary Avenue: rock

rock

noun



sway

shake

rock

verb



pebble

move back and forth

rock

adj



stone

swing

Can you rock the baby back and forth?

I hurt my foot when I tripped on the rock in the path.

I like Hip Hop music better than Rock music.

The waves caused the boats to rock.

I found a rock that was three different colors.

The rock concert was too loud.

It's fun to rock with my grandpa in his chair.

A rock broke our window.

Vocabulary Avenue: light

light

adj



weightless

soft

light

noun



lamp

lantern

light

adj



gentle

The baby is as light as a feather.

I turned on the light in my room.

Give the kitty a light touch when you pet him.

The traffic light changed colors.

The mother cow licked the calf with a light tongue.

The box was light and easy to carry.

Vocabulary Avenue: bark

bark

verb

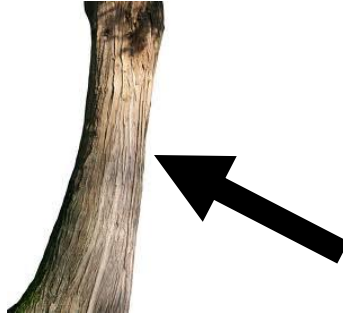
bark

noun

bark

noun

Go to
bed!!!



woof

shout

yell

yap

howl

I got some bark in my shoe from the playground.

Does your dog bark all night long?

She shot her arrow and it got stuck in the bark instead of the target.

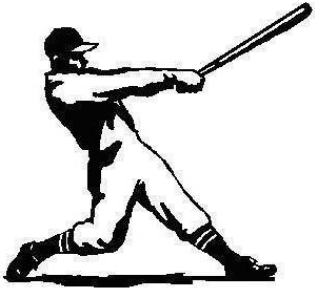
My mom use to bark orders at me all of the time.

I couldn't hear Fido's bark from outside.

Vocabulary Avenue: bat

bat

noun



club

bat

verb



hit

bat

noun



slug

A bat lives in the trees across the street from Joe's house.

Albert broke his bat over his knee when he struck out.

Like all mammals, a bat has hair and is warm blooded.

Judy gets to bat after Theresa.

I left my bat at the baseball field and now it's lost.

I came up to bat with the bases loaded.

Vocabulary Avenue: check

check

noun



check

verb



check

noun



make sure

bill

ensure

invoice

tab

confirm

mark

The check for dinner was over a hundred dollars!

Can you check if I locked the door?

Place a check next to the person you are going to vote for.

At school, my name had a check next to it on the board.

I tried to pay, but Sam took the check from the waitress.

The dentist is going to check to see if I have any cavities.

Vocabulary Avenue: show

show

verb



musical

prove

illustrate

show

verb



demonstrate

explain

show

noun



performance

display

The show starts at 8:00 PM.

I had to show my dad how to use the computer.

The lawyer tried to show that I was innocent.

The data did show that people are living longer.

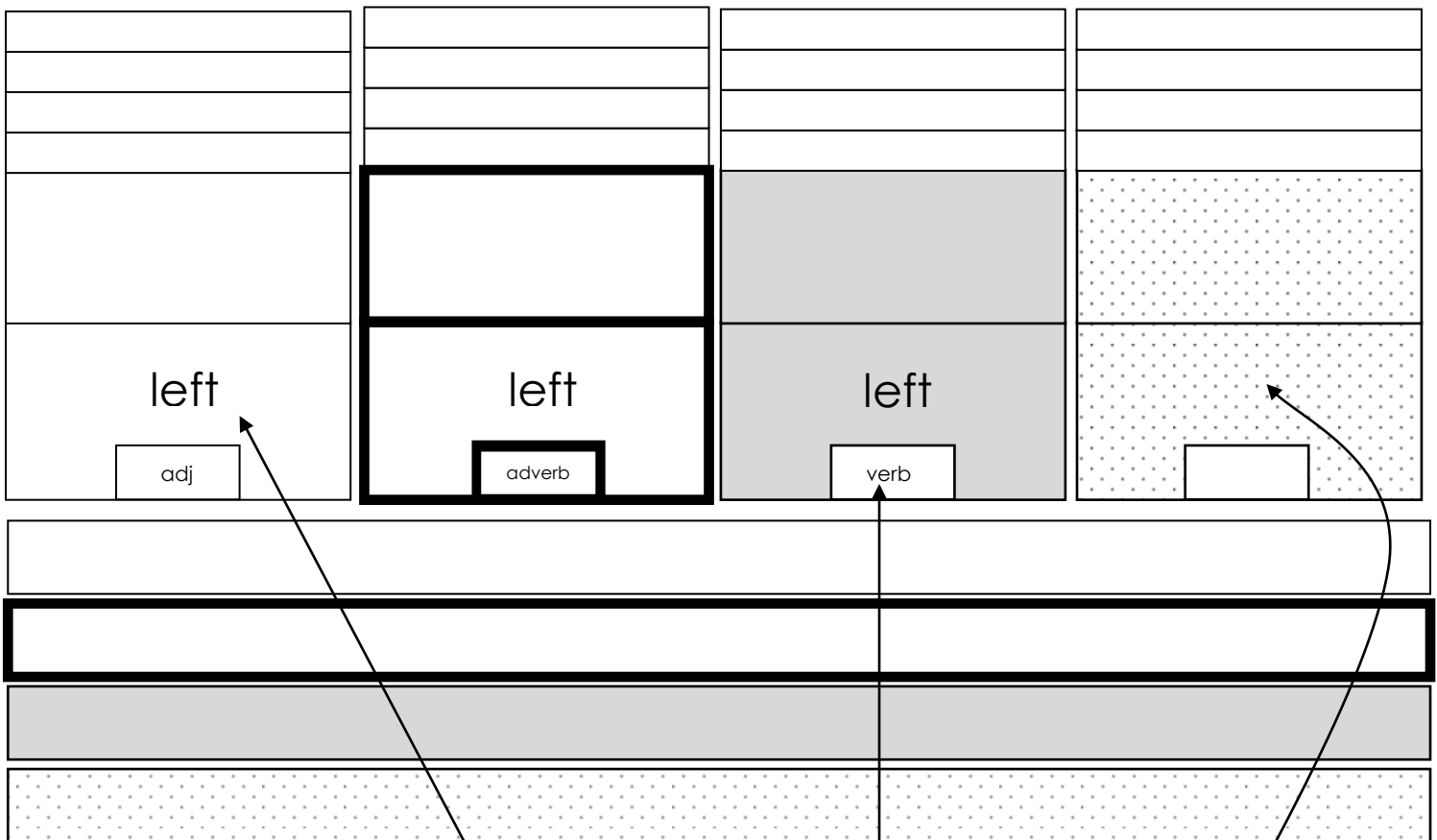
My coach has to show us how to play better defense.

We had front row seats for the show.

multiple meaning word, such as bank, left, or spring, and have the students determine the part of speech, synonyms (if any exist), image, and write a sentence using that word correctly.

Vocabulary Avenue Template #1 has the same exact set up as the sort in the previous activity, but the level of rigor and complexity has been drastically heightened. Where the sort had students analyze the sentences and synonyms, this version of Vocabulary Avenue forces students to create proper synonyms and sentences correctly.

Let's take a look at the different ways you can use this version with your students.



The teacher can write down how many versions of the multiple meaning word and parts of speech to give the students some direction. The students are responsible for the images, synonyms, and writing a sentence that corresponds with the correct version left. The students can try to come up with one more meaning for left in the vacant house.

The other option for Vocabulary Avenue Template #1 is to provide only the word with multiple meanings and have the students figure out the rest. They can work in cooperative groups or as individuals and use any tools you allow (thesaurus, dictionary, computer).

left			

By only listing one word, the students now become responsible for the multiple meanings of the word left, parts of speech, creating a visual, listing synonyms (if any), and using each multiple meaning word appropriately in a sentence.

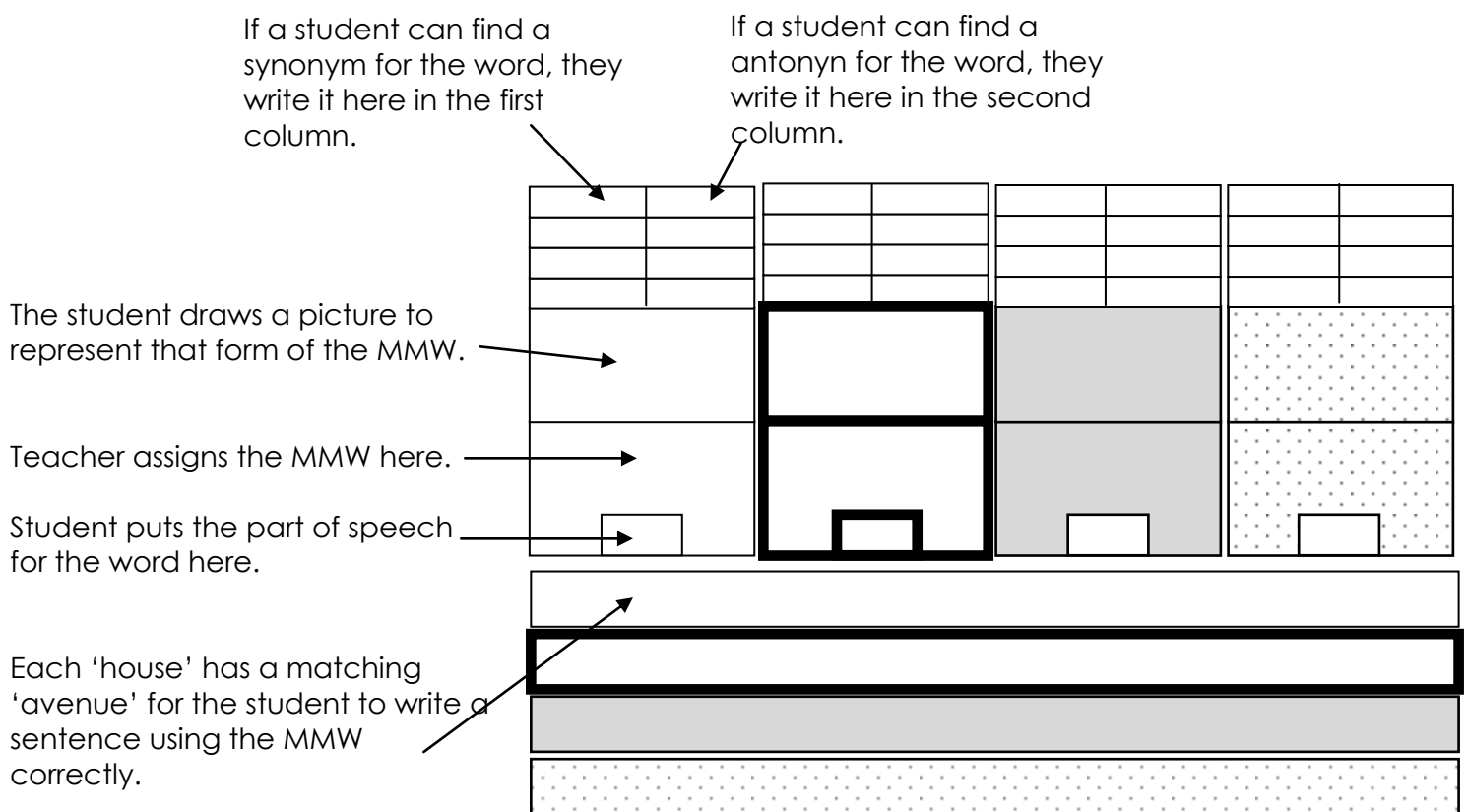
The level of difficulty is up to the teacher. The template is on the next page. **Vocabulary Avenue Template #2** explanation begins in two pages and DON'T FORGET that the **Vocabulary Avenue Game** is at the end of this packet.

Vocabulary Avenue Template #2

(parts of speech, images, synonyms, antonyms, and sentences)

Welcome to Vocabulary Avenue Template #2, where your students will identify parts of speech, create their own visuals, list synonyms, list antonyms, and write a sentence for an assigned multiple meaning word.

The major difference between Template #1 and Template #2 is that your students are now responsible for finding antonyms of the multiple meaning word (if they can).



The only change is the addition of listing the antonyms. The number of boxes on the 'roof' do not indicate how many synonyms and antonyms there are, that's up to your students to figure out.

Vocabulary Avenue Game

(parts of speech, images, synonyms, antonyms, sentences, and strategy)

Welcome to level 4....Vocabulary Avenue Game, where your students will identify parts of speech, create their own visuals, list synonyms, list antonyms, write a sentence for an assigned multiple meaning word, and use strategy to accumulate the most points.


The Vocabulary Avenue Game is a great way to get your students to really think about multiple meaning words. It is set up like Vocabulary Avenue Template #2, but this time, it is played like a game. You will notice total boxes for each house on the bottom of the game board. Explain to your students that Vocabulary Avenue is one part knowledge and one part strategy.

Points are awarded for how many 'houses' a student can complete. If a student can complete the first house (part of speech, visual representation, synonyms, antonyms, and a sentence) they get one point for every example given.

For example, let's use the word fit. If they can tell you it is being used as an adjective, that's one point. For the visual, they draw a person working out, so that's another point. They come up with healthy, well, in shape, and athletic for synonyms, which is four points. Maybe they can only come up with unhealthy for an antonym, which is one point. Finally, they write the sentence: You have to be fit to run a marathon. That is one final point. The total points for the first house is eight.

Take a look on the next page to see what the first house would look like to get the eight points.



athletic					
In shape					
well					
healthy	unhealthy				
					
fit					
adj					

You have to be fit to run a marathon.



House 1 Total
8

House 2 Total

House 3 Total

House 4 Total

The example above shows a student's work that would receive eight points: one for part of speech, one for the visual, four for synonyms, one for the one antonym, and one for the sentence using the adjective fit correctly.




Now let's move onto the scoring system if the student makes it to the second 'house'. If a student can complete the second house (part of speech, visual representation, synonyms, antonyms, and a sentence) they get one point for every part completed, but they get to multiply it by two since it is the second house completed.

For example, if a student can tell you fit can also be used as a noun, that's one point for the part of speech section. For the visual, they draw a baby crying, so that's another point. They come up with tantrum and outburst for synonyms, which is two more points. Maybe they can't come up with any antonyms, so that is zero points in that section. Finally, they write the sentence: My little sister threw a fit when she didn't get a cookie. That is one final point. The total of points for the second house is five.

Since it is the second house, they multiple the total by two, so the five points turn into ten points!

The same pattern holds true for houses three and four. If students can come up with additional ways the word fit is being used other than the first two houses, they get those points times three for the third house and times four for the fourth house.

The following page will show you a completed Vocabulary Avenue Game with three houses finished.

athletic					
In shape				adequate	
well		outburst		suitable	inadequate
healthy	unhealthy	tantrum		proper	unsuitable
					
fit	fit	fit			
adj	noun	adj			

You have to be fit to run a marathon.

My little sister threw a fit when she didn't get a cookie.

The suit didn't quite fit, so we had to take it back.

House 1 Total
8

House 2 Total
10

House 3 Total
24

House 4 Total
0

Strategy comes into play when students realize they can organize their thoughts in a way to put the multiple meaning word with the least amount of examples in the first house, and if they can save the version of that word with the most examples for one of the last houses.

